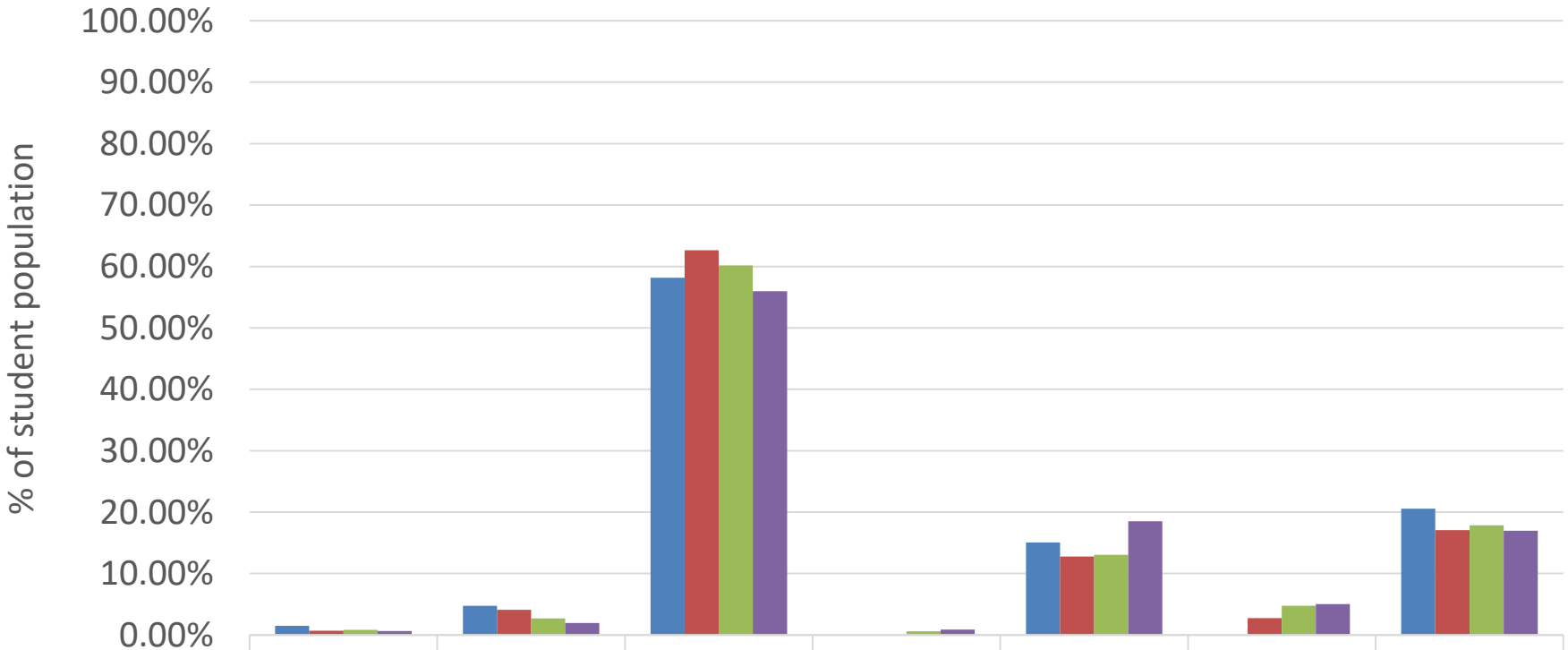
Discovery Data

May 2020

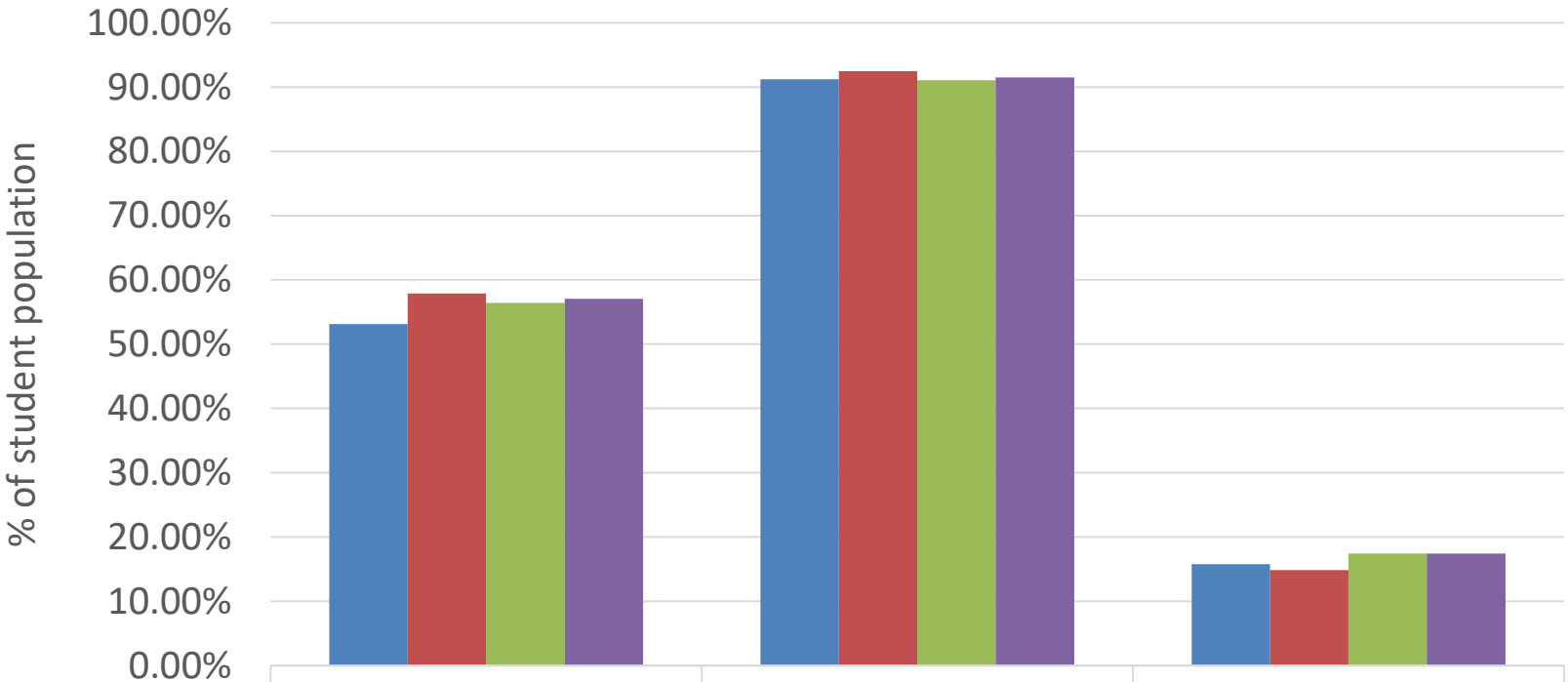
St. Cloud Area School District 742!

Demographics



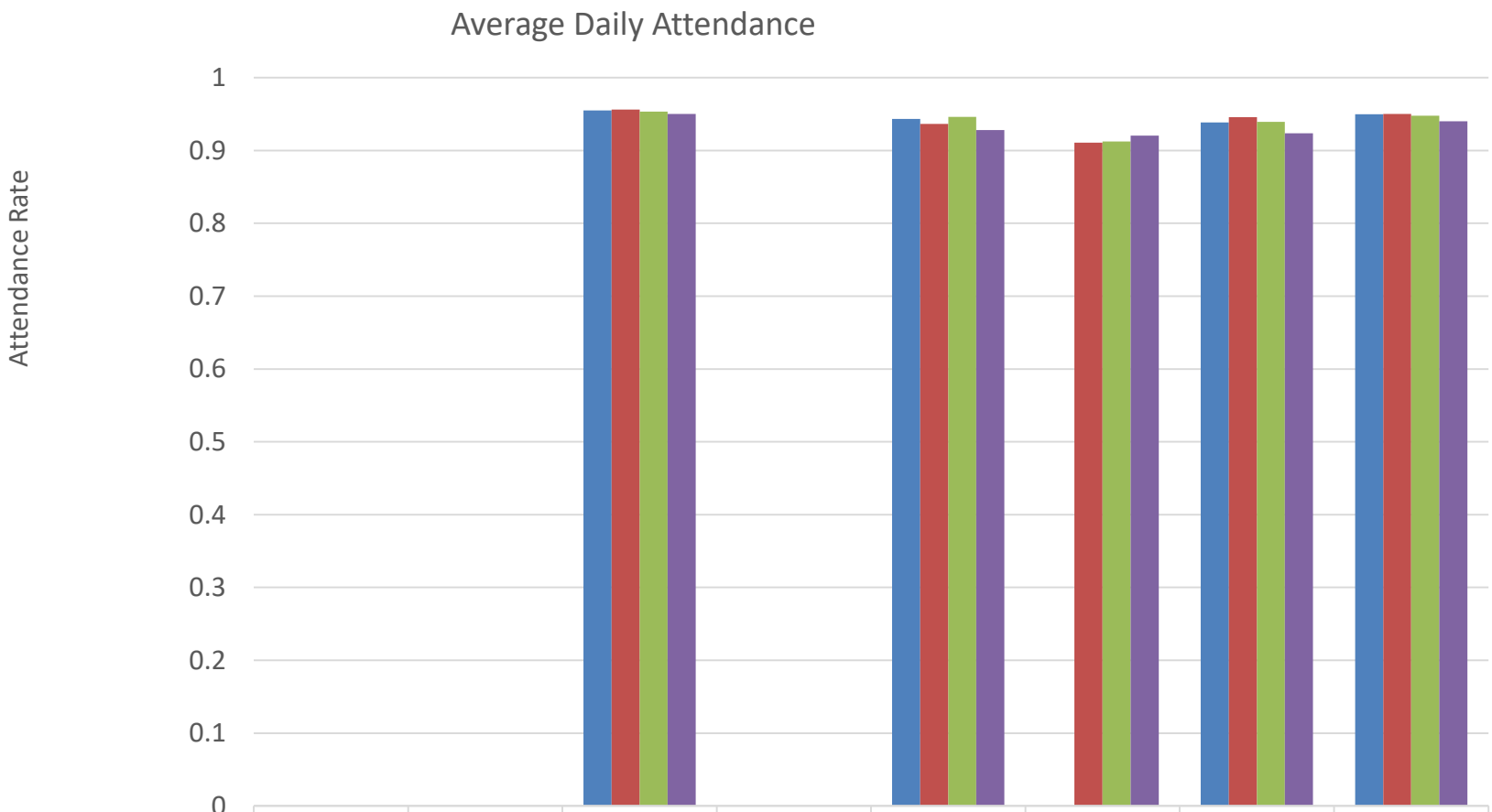
	American Indian	Asian	Black	Hawaiian /Pacific Islander	Hispanic	Two or More Races	White
2016-17	1.50%	4.76%	58.15%	0.00%	15.04%	0.00%	20.55%
2017-18	0.68%	4.10%	62.64%	0.00%	12.76%	2.73%	17.08%
2018-19	0.83%	2.70%	60.17%	0.62%	13.07%	4.77%	17.84%
Year to Date	0.65%	1.96%	55.99%	0.87%	18.52%	5.01%	16.99%

Demographics



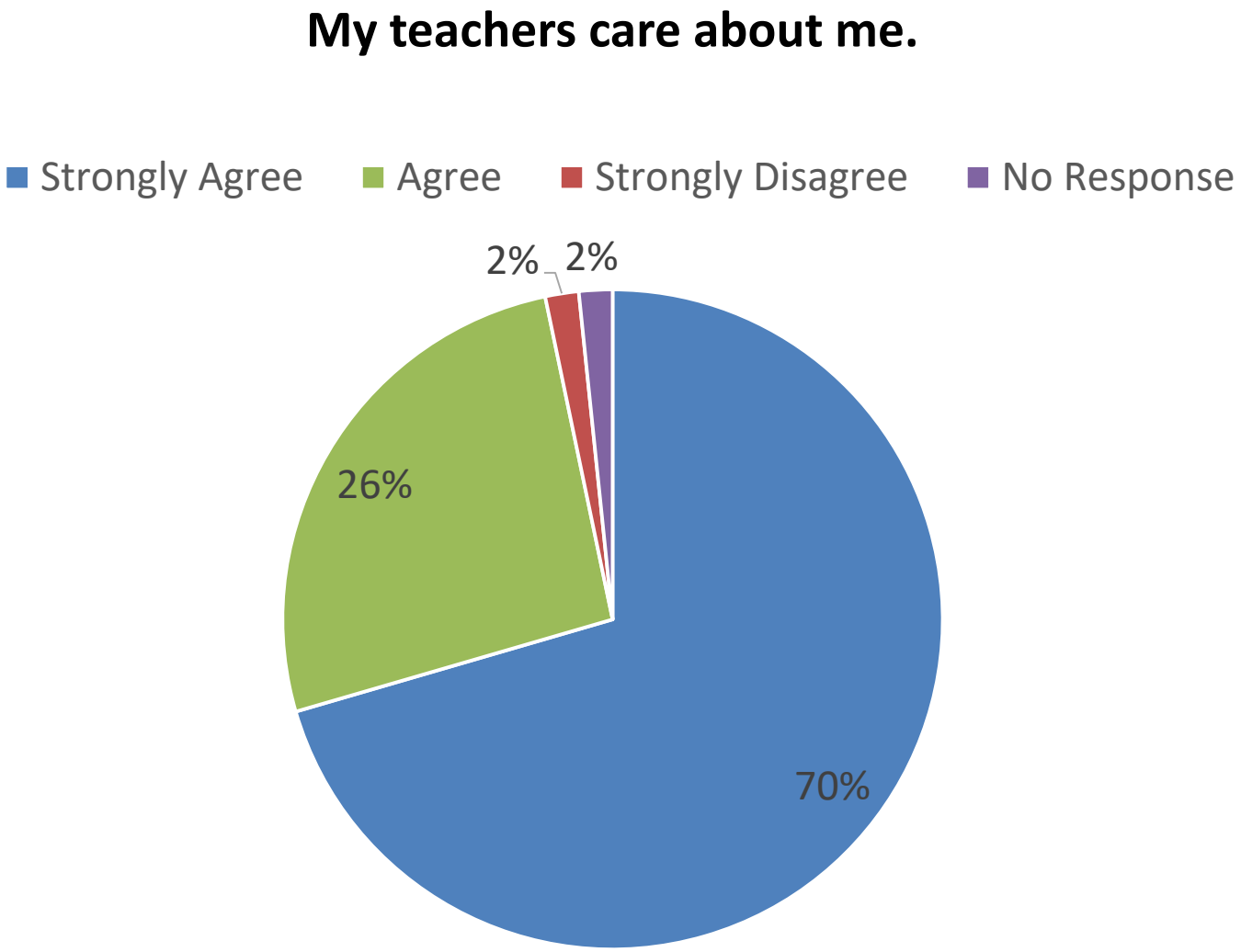
	EL	FRL	SPED
2016-17	53.13%	91.23%	15.79%
2017-18	57.86%	92.48%	14.82%
2018-19	56.43%	91.08%	17.43%
Year to Date	57.08%	91.50%	17.43%

Attendance

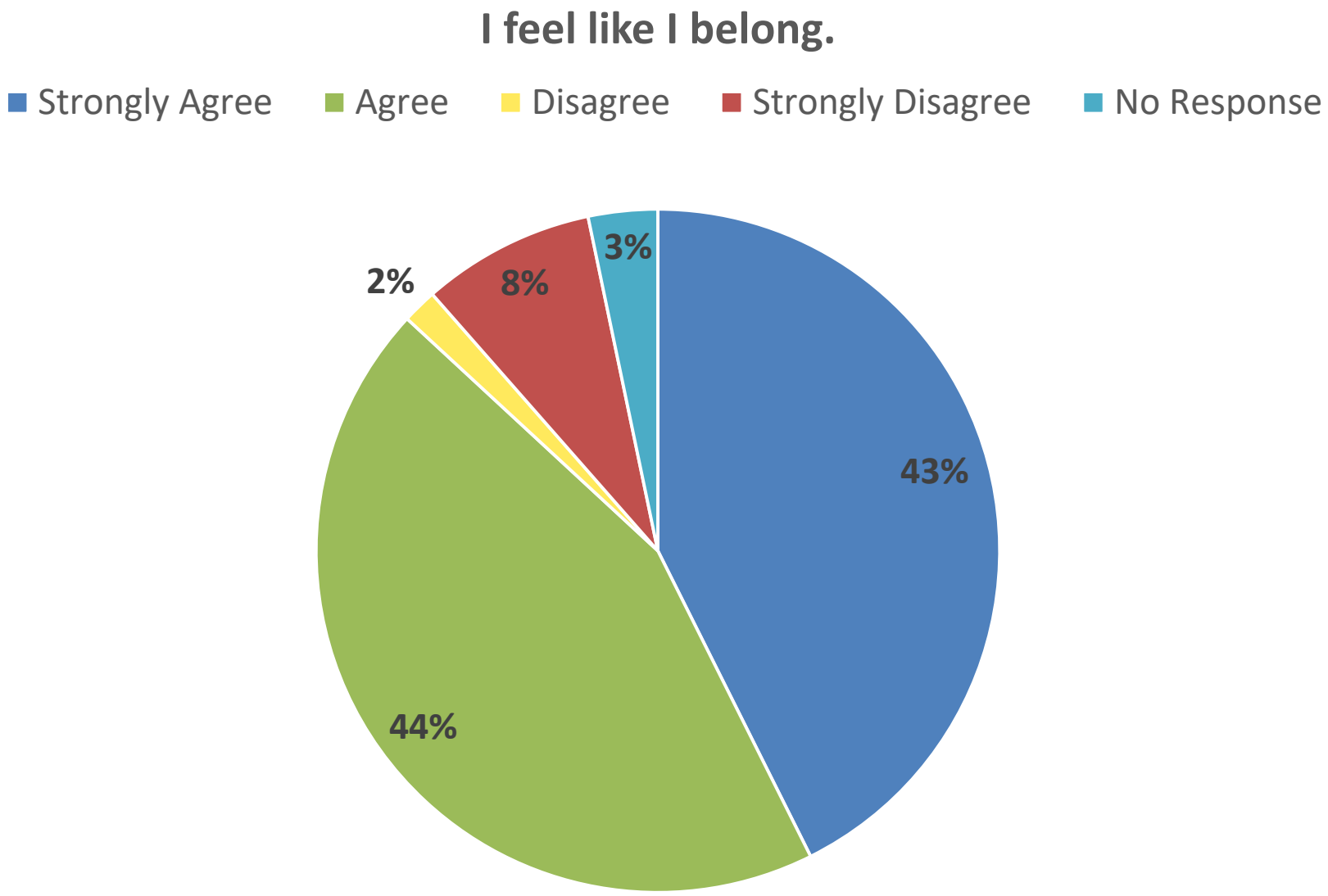


	American Indian	Asian	Black	Hawaiian/Pacific Islander	Hispanic	Two or More Races	White	Overall ADA
2016-17			95.49%		94.33%	0.00%	93.86%	94.97%
2017-18			95.62%		93.65%	91.07%	94.59%	95.03%
2018-19			95.35%		94.61%	91.25%	93.93%	94.78%
2019-20: Prior to Distance Learning			95.01%		92.79%	92.03%	92.37%	94.00%

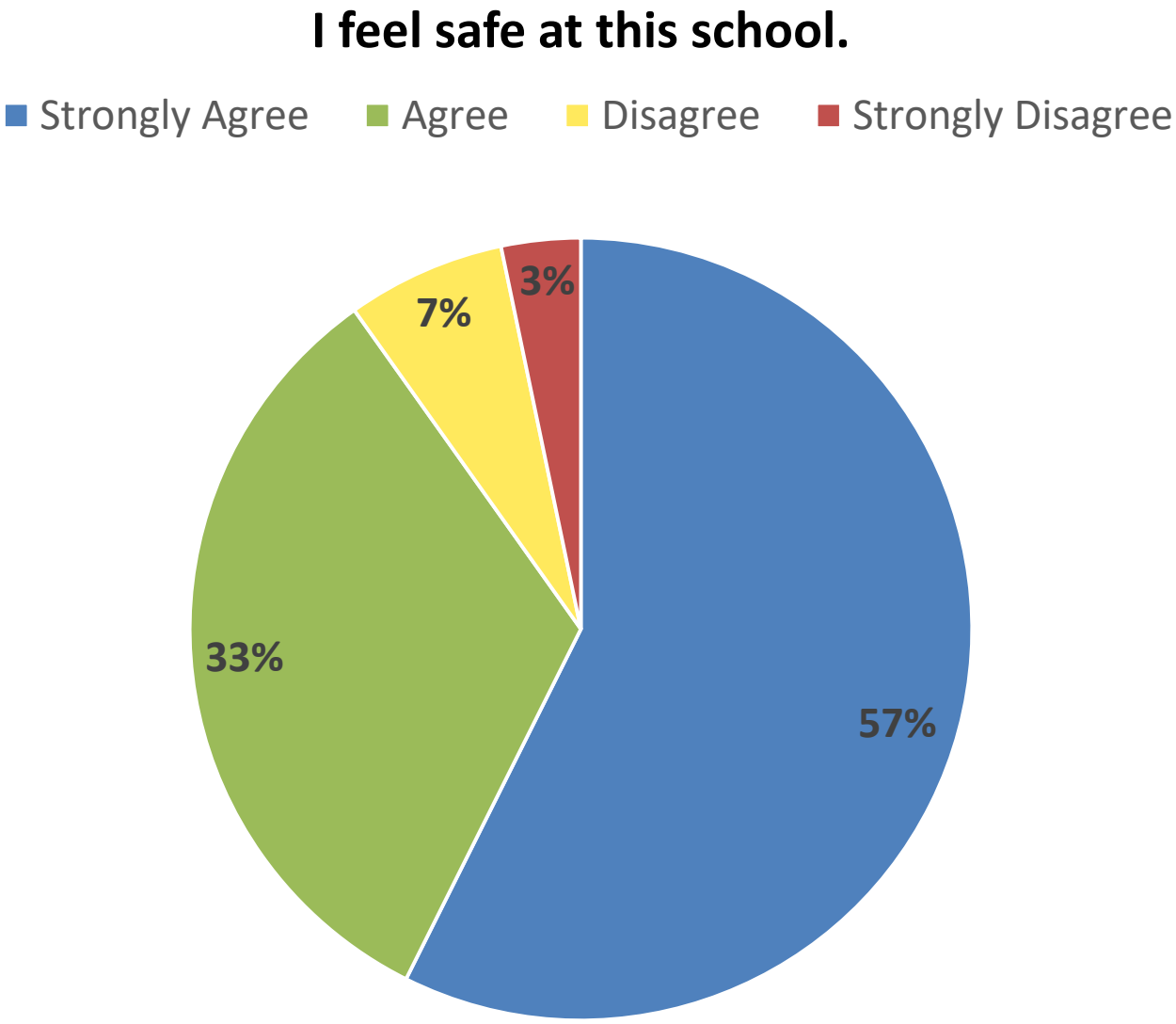
2019 Student Climate Survey Results



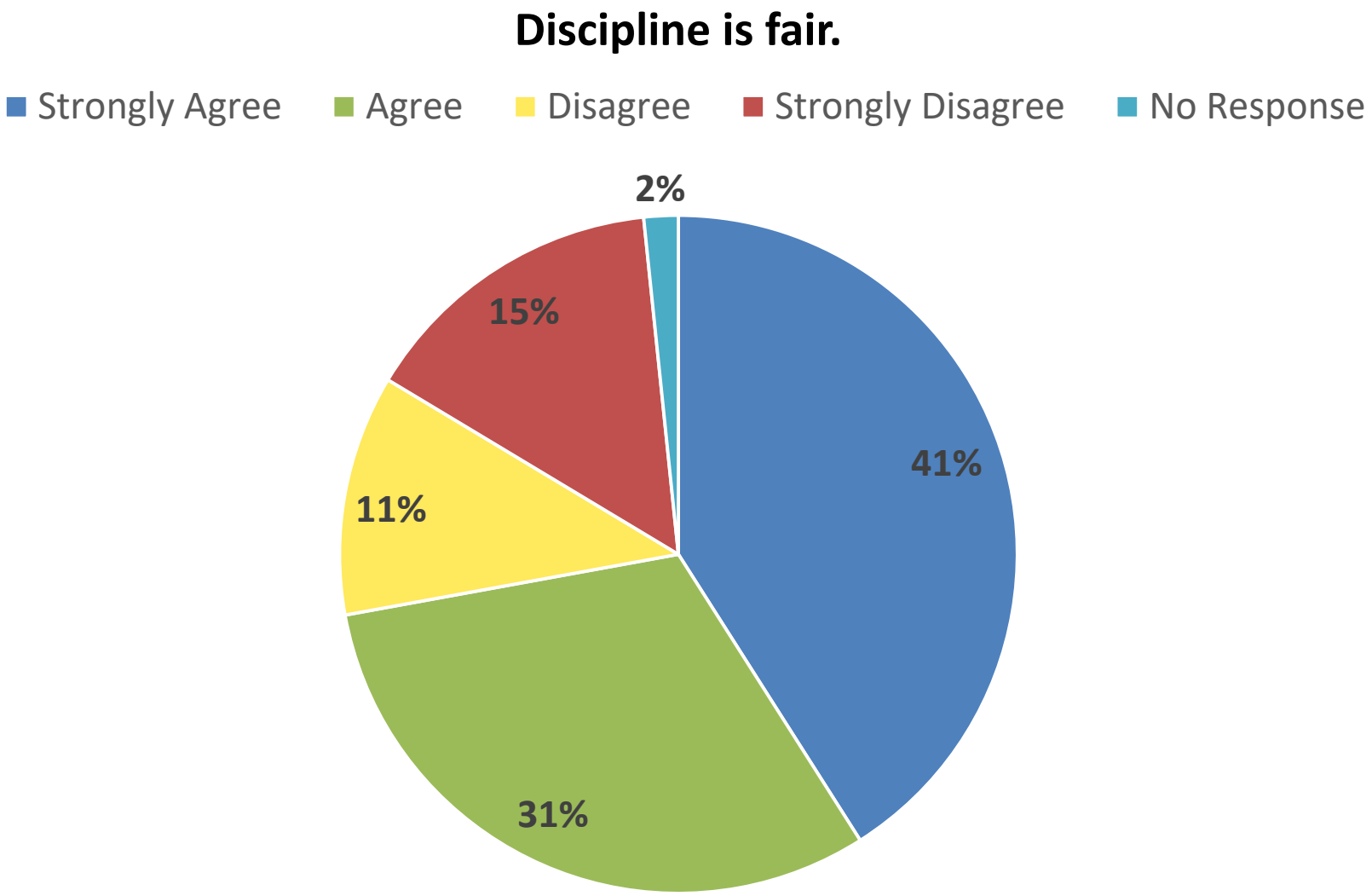
2019 Student Climate Survey Results



2019 Student Climate Survey Results

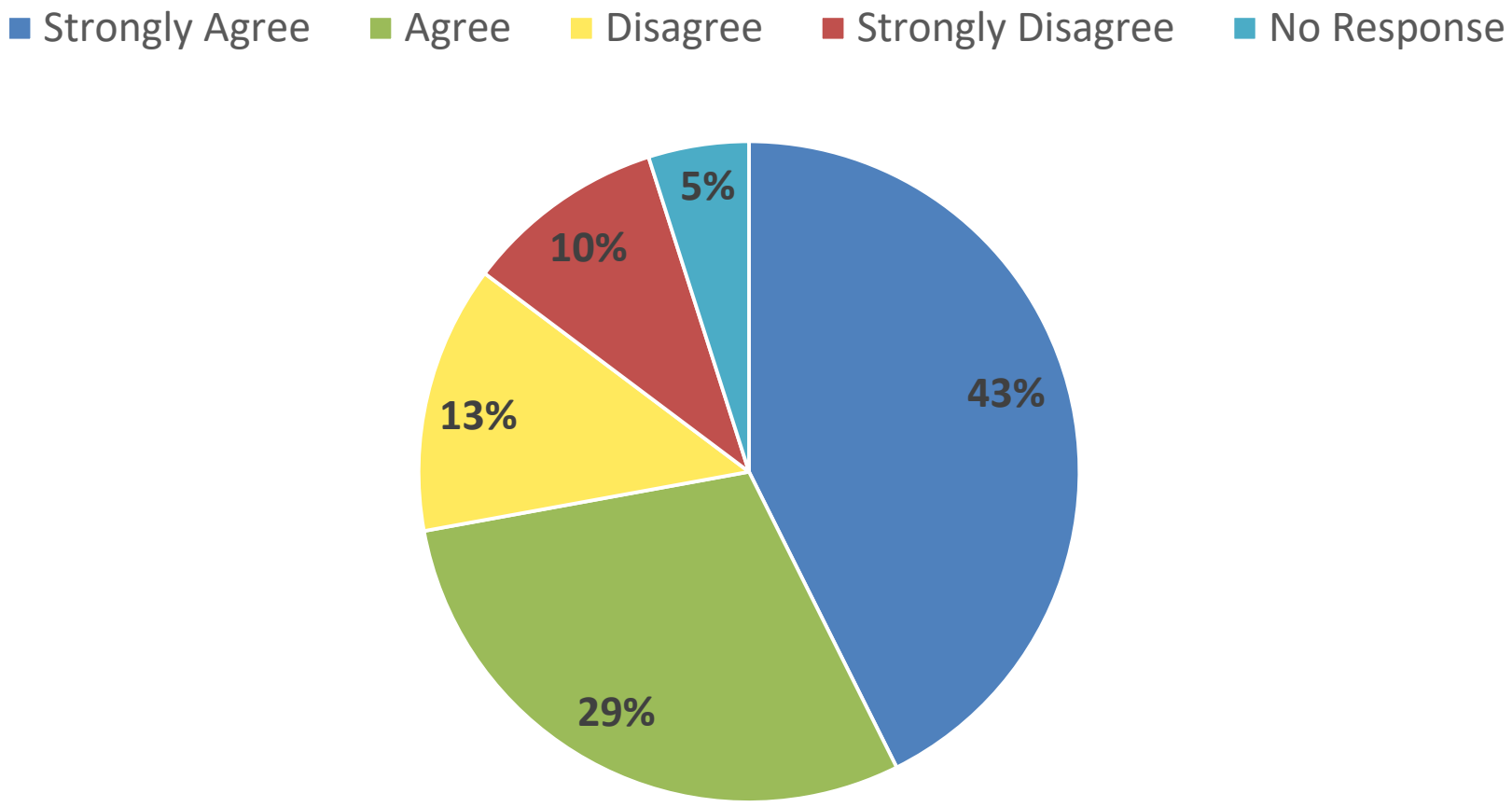


2019 Student Climate Survey Results



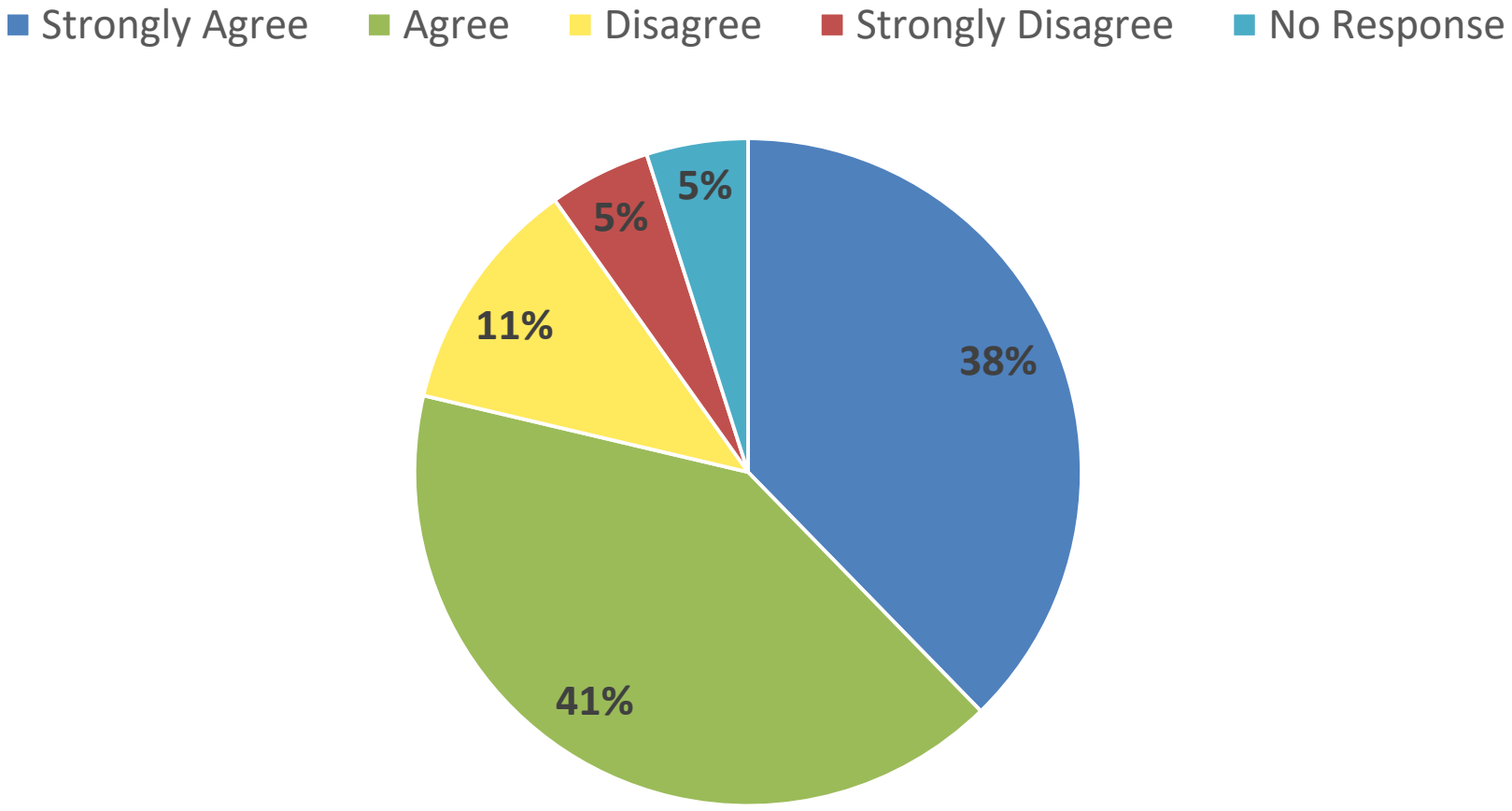
2019 Student Climate Survey Results

People of different cultural backgrounds, races, or ethnicities get along well at this school.

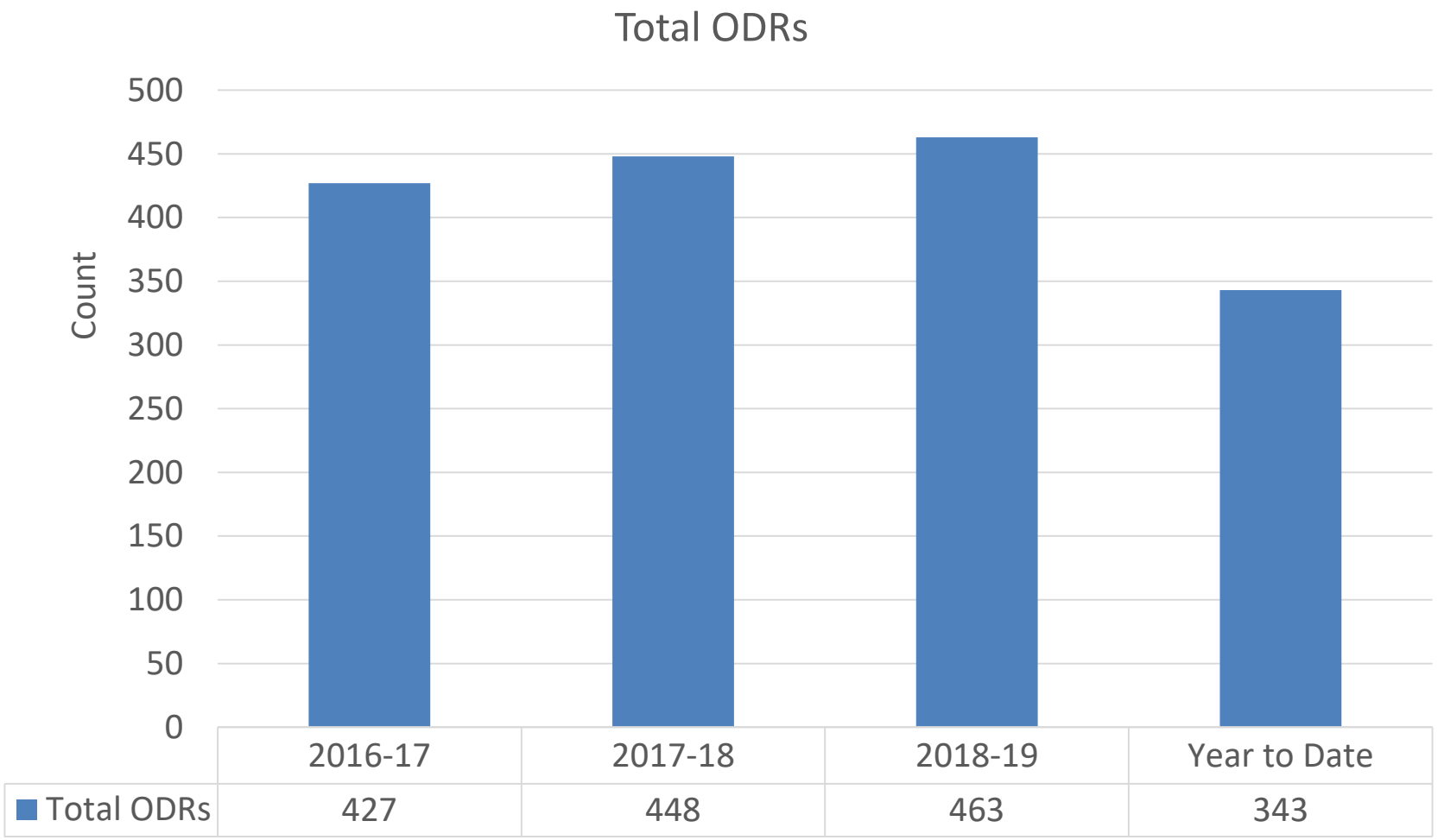


2019 Student Climate Survey Results

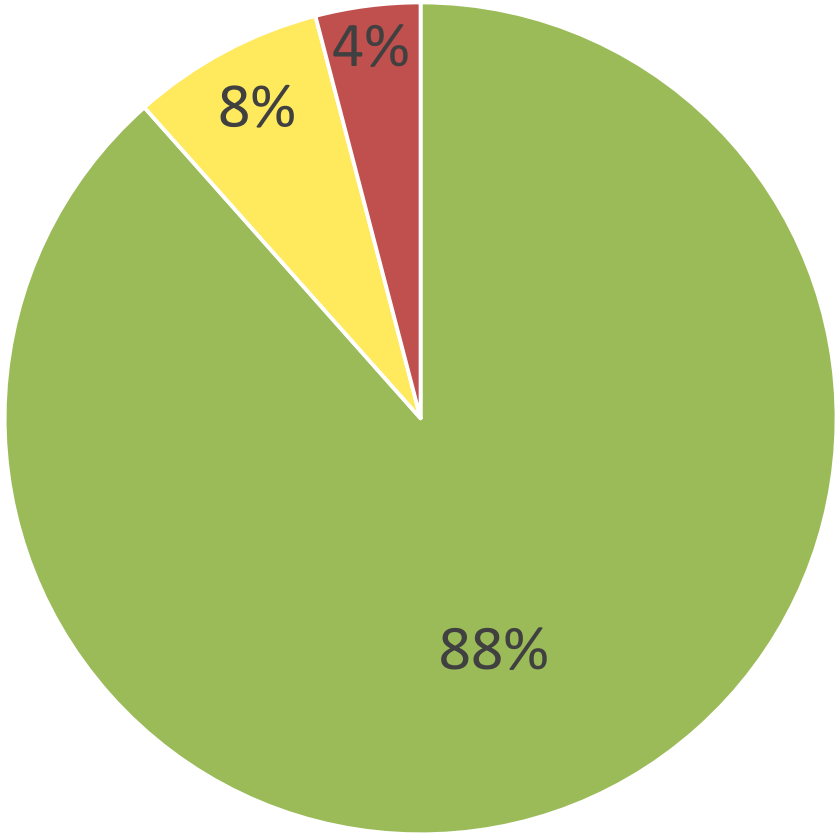
This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.



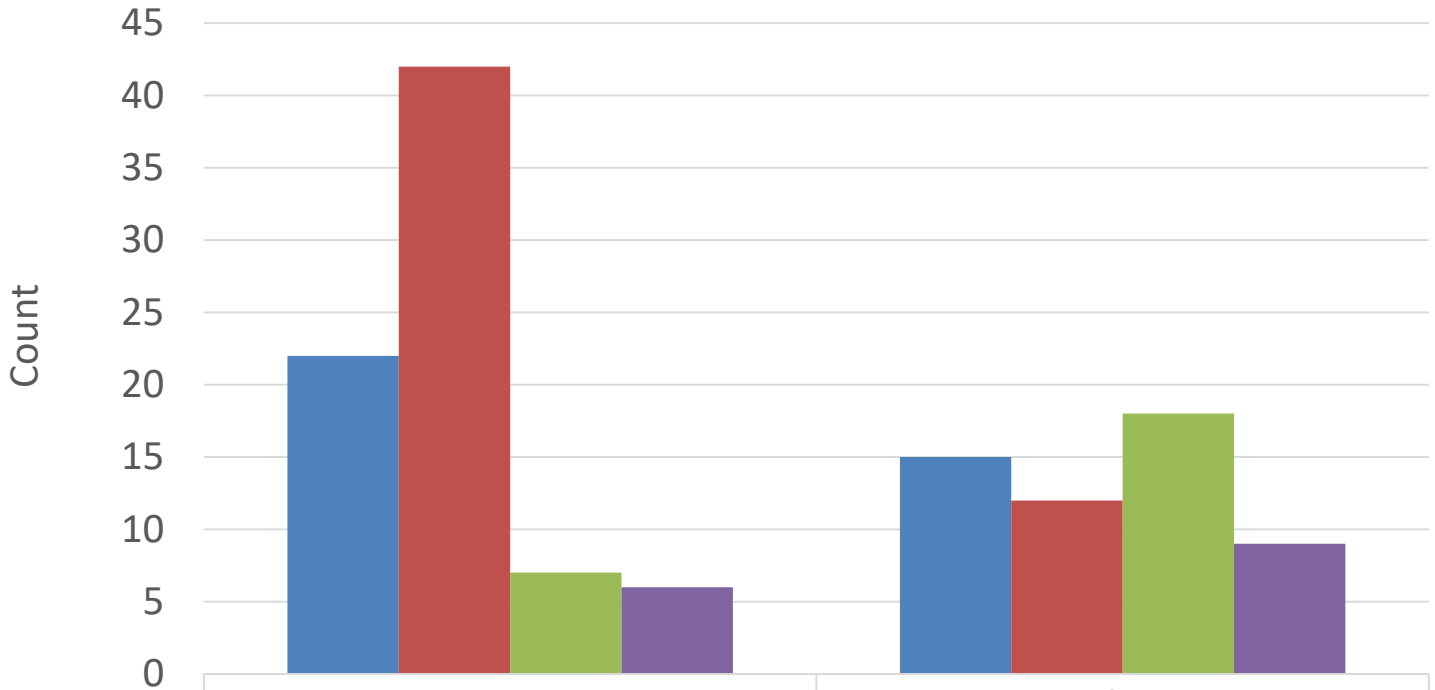
Major Office Discipline Referrals



Major ODRs
(Year to Date)

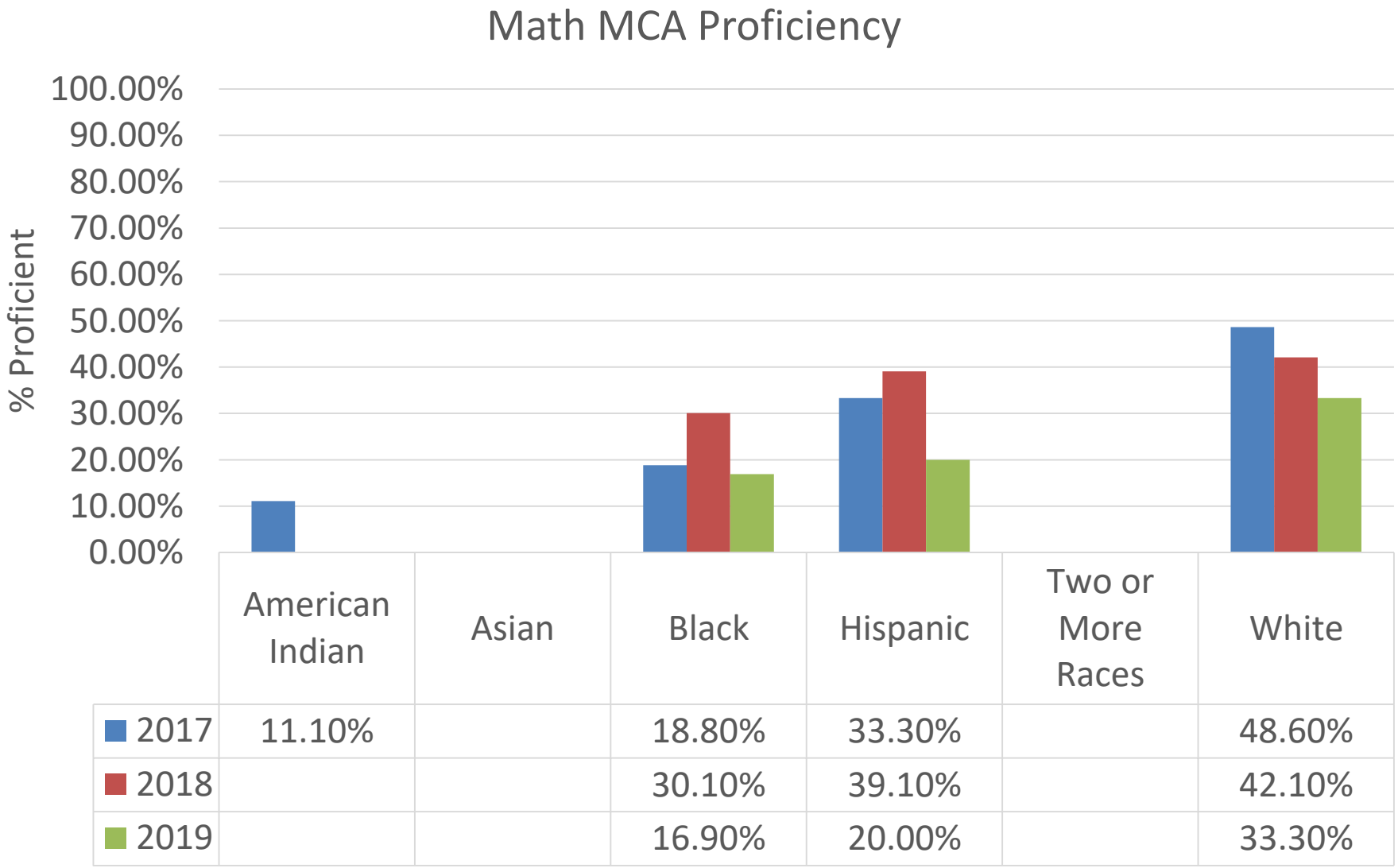


Suspensions



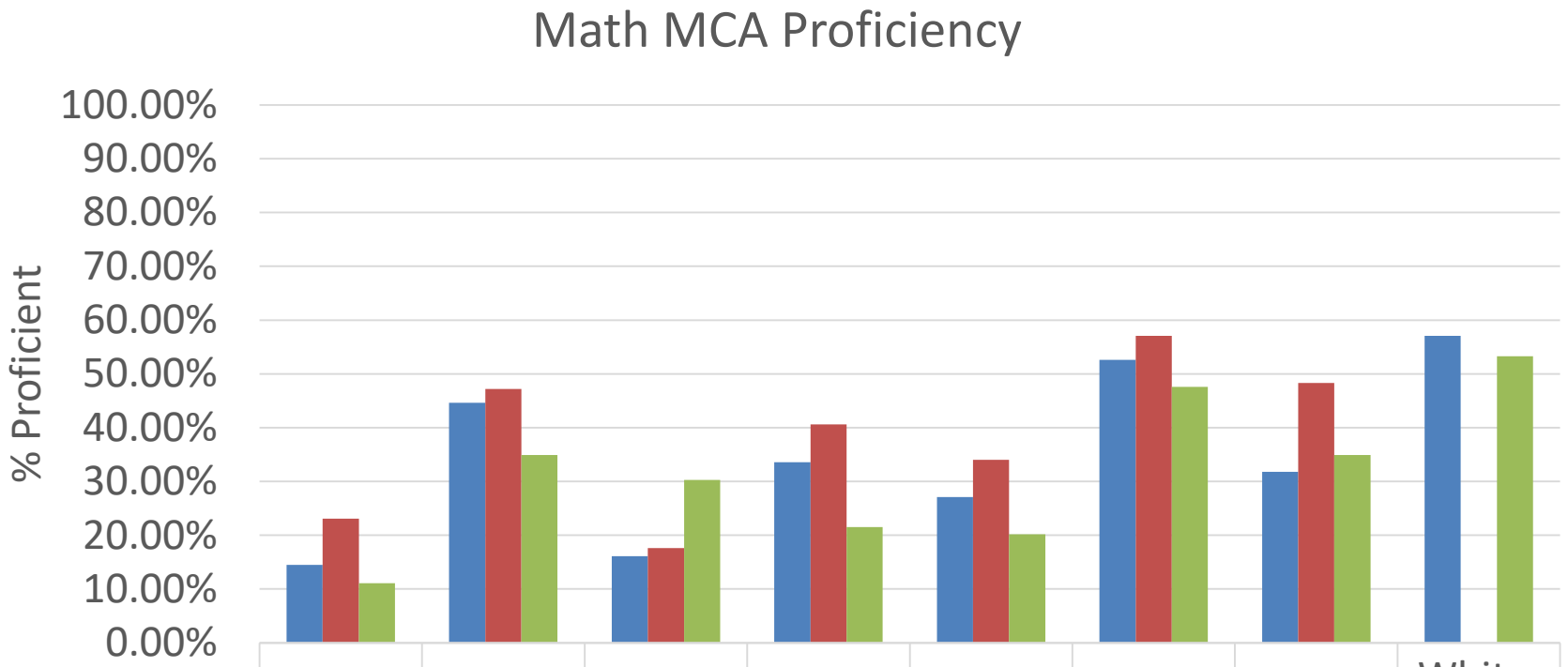
	In-School	Out-of-School
2016-17	22	15
2017-18	42	12
2018-19	7	18
Year to Date	6	9

MCA Proficiency



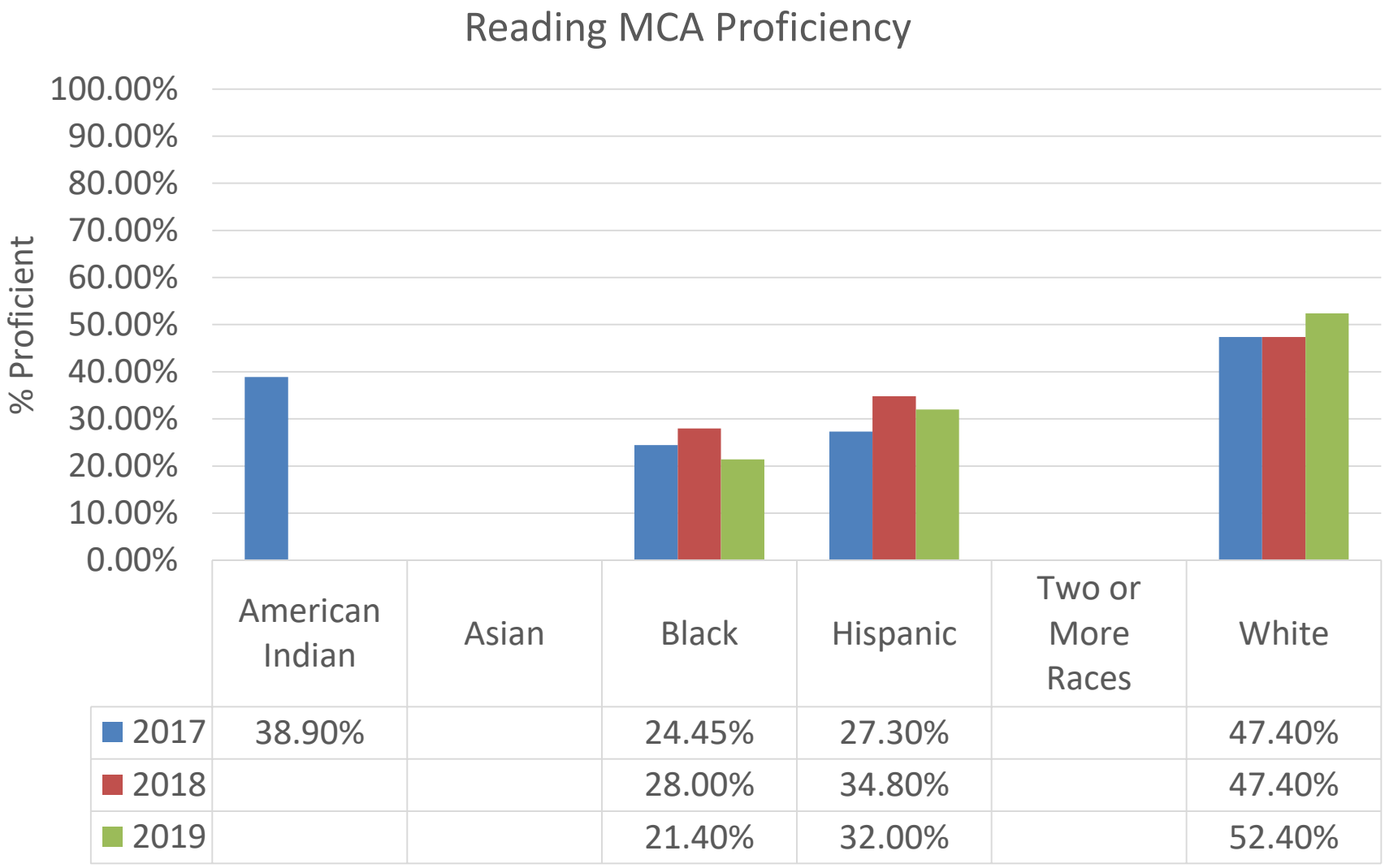
	American Indian	Asian	Black	Hispanic	Two or More Races	White
2017	11.10%		18.80%	33.30%		48.60%
2018			30.10%	39.10%		42.10%
2019			16.90%	20.00%		33.30%

MCA Proficiency



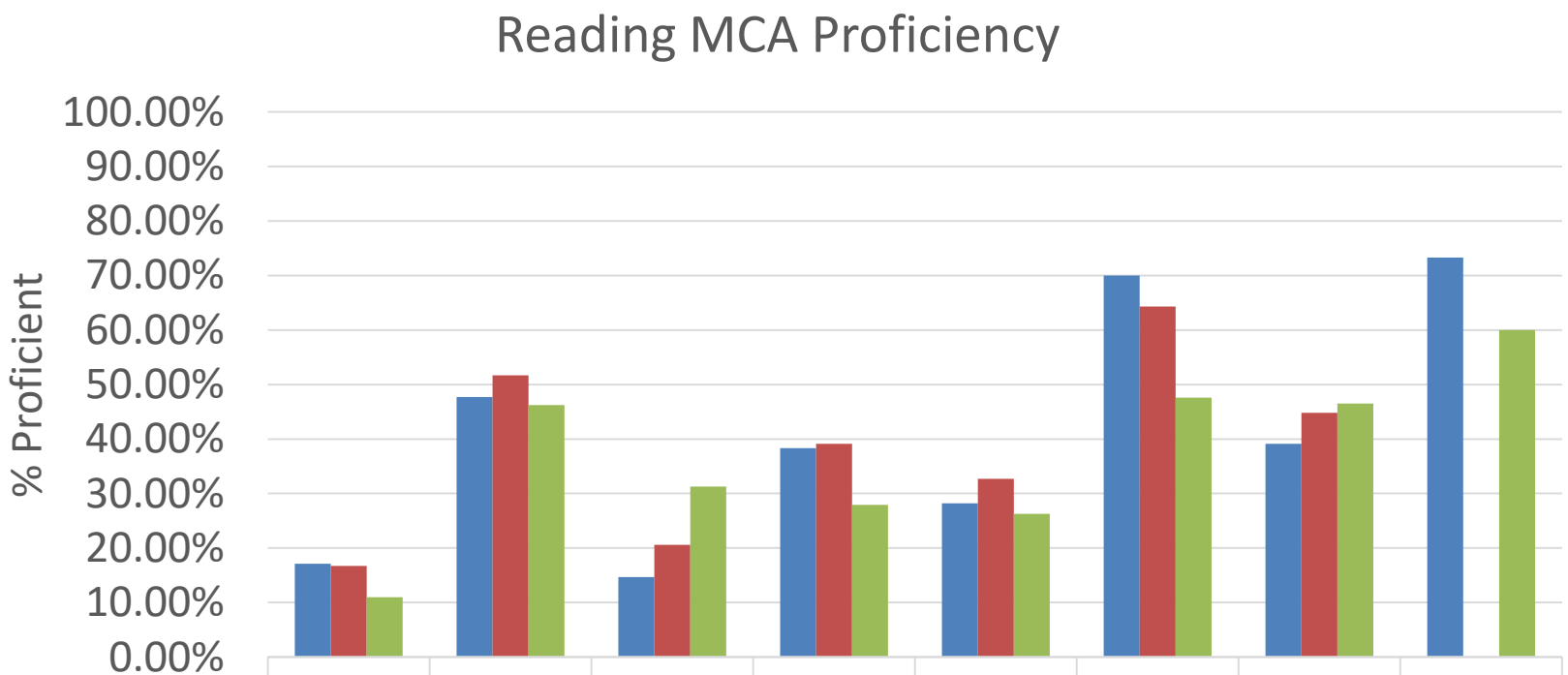
	EL	Non-EL	SPED	Non-SPED	FRL	Non-FRL	Black, Non-EL	White, Non-FRL
2017	14.50%	44.60%	16.10%	33.60%	27.10%	52.60%	31.80%	57.10%
2018	23.10%	47.20%	17.60%	40.60%	34.00%	57.10%	48.30%	
2019	11.10%	34.90%	30.30%	21.50%	20.20%	47.60%	34.90%	53.30%

MCA Proficiency



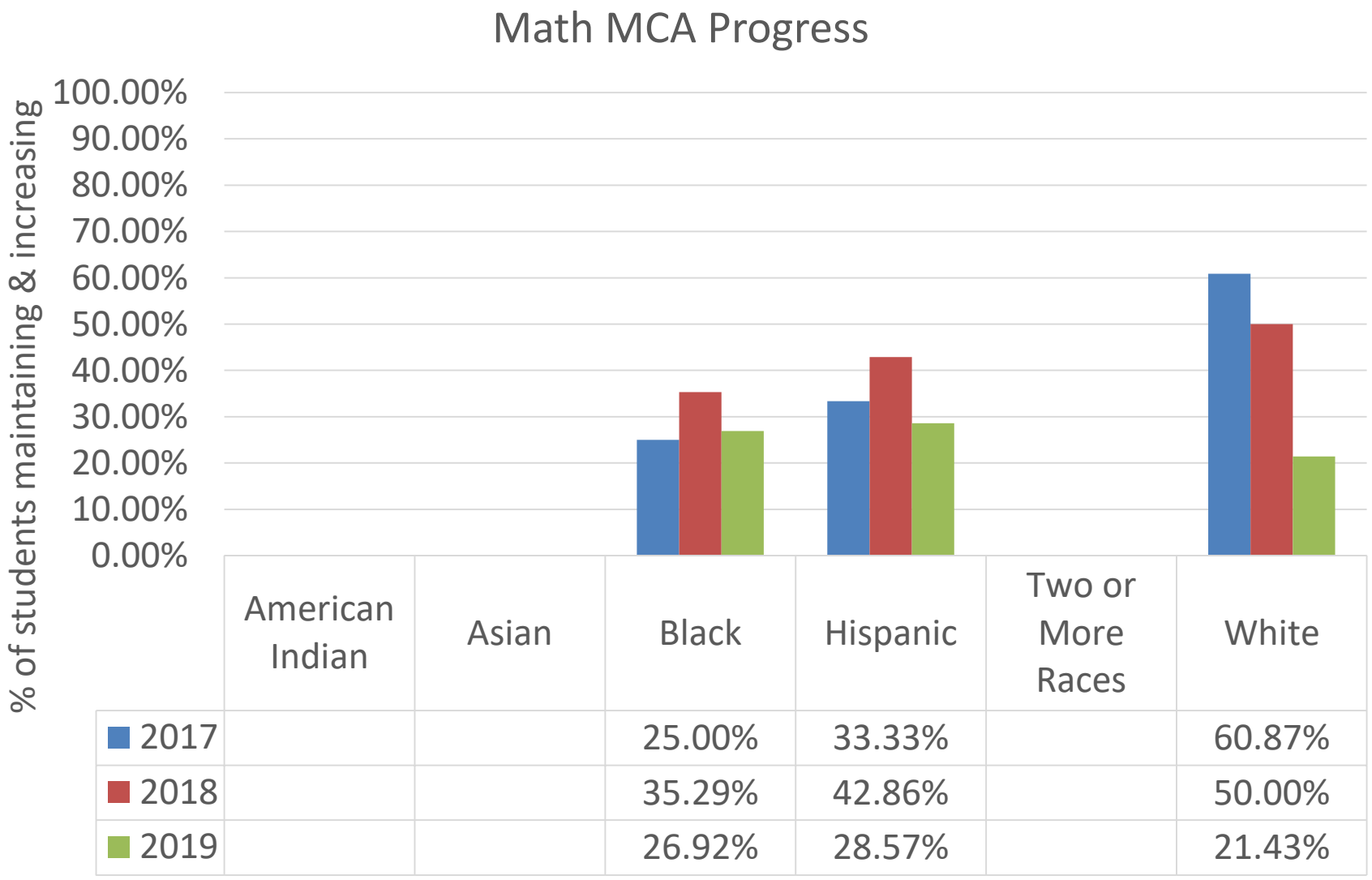
	American Indian	Asian	Black	Hispanic	Two or More Races	White
2017	38.90%		24.45%	27.30%		47.40%
2018			28.00%	34.80%		47.40%
2019			21.40%	32.00%		52.40%

MCA Proficiency



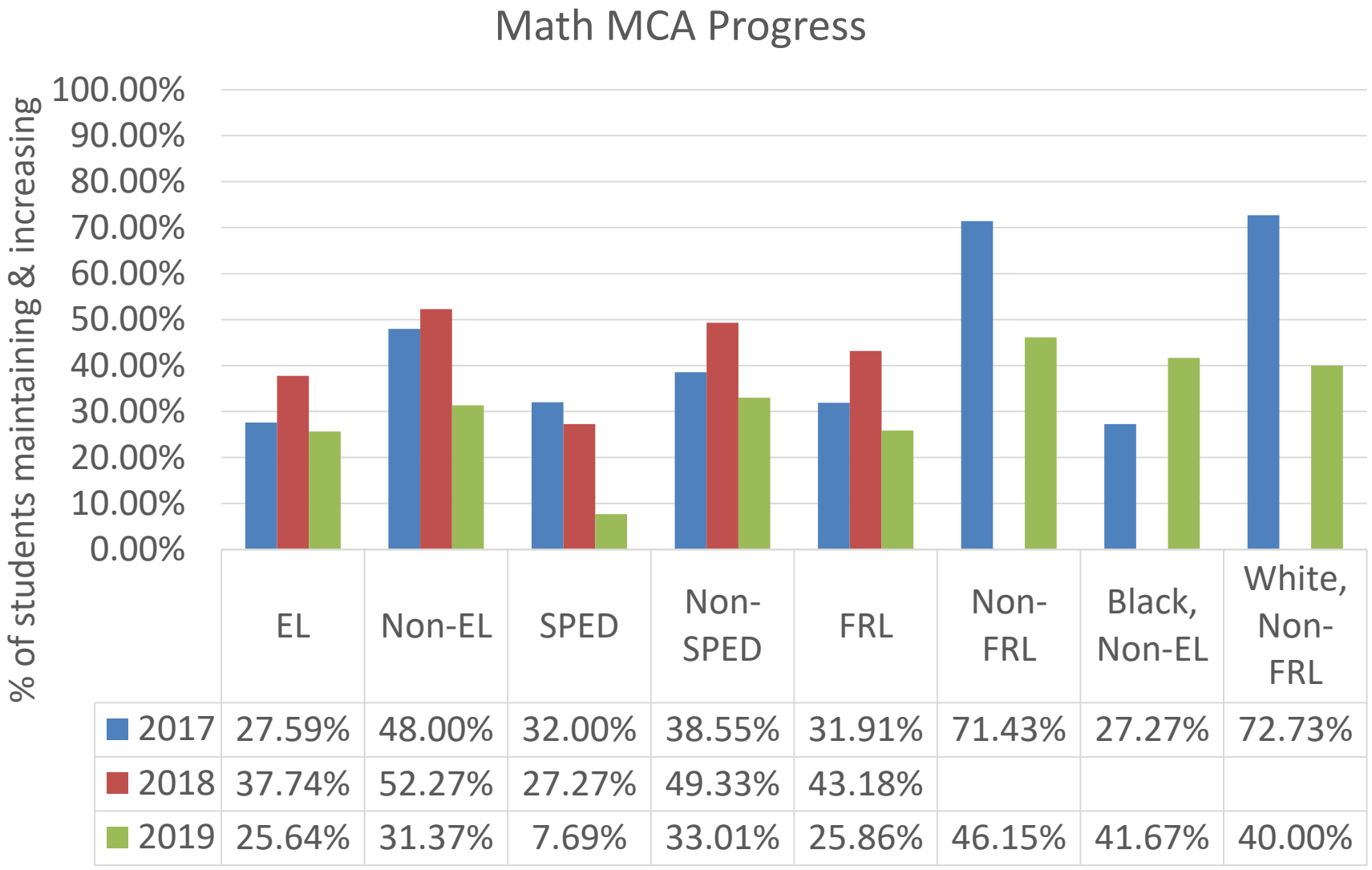
	EL	Non-EL	SPED	Non-SPED	FRL	Non-FRL	Black, Non-EL	White, Non-FRL
2017	17.10%	47.70%	14.70%	38.30%	28.20%	70.00%	39.10%	73.30%
2018	16.70%	51.70%	20.60%	39.10%	32.70%	64.30%	44.80%	
2019	11.00%	46.20%	31.30%	27.90%	26.30%	47.60%	46.50%	60.00%

MCA Progress



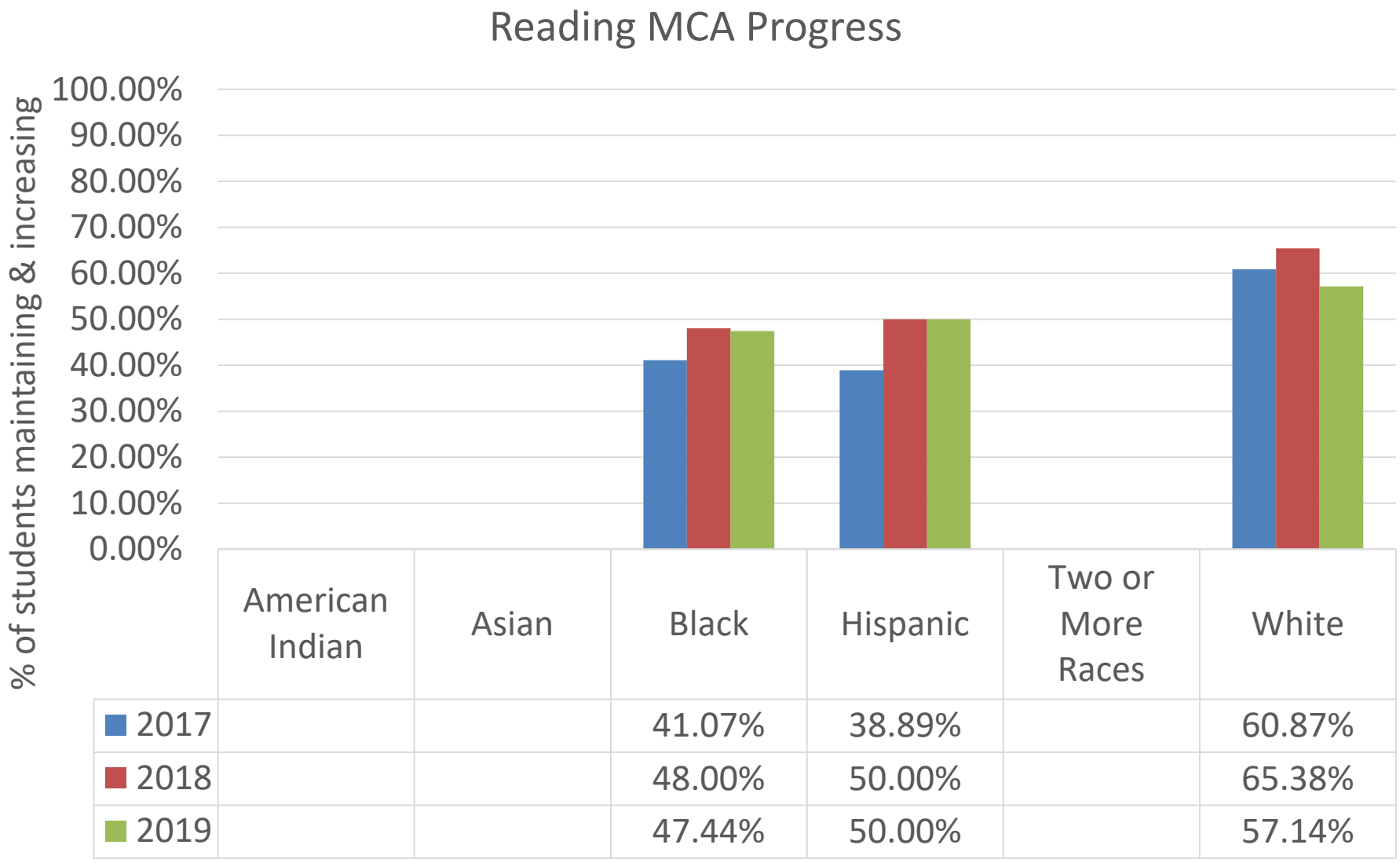
	American Indian	Asian	Black	Hispanic	Two or More Races	White
2017			25.00%	33.33%		60.87%
2018			35.29%	42.86%		50.00%
2019			26.92%	28.57%		21.43%

MCA Progress



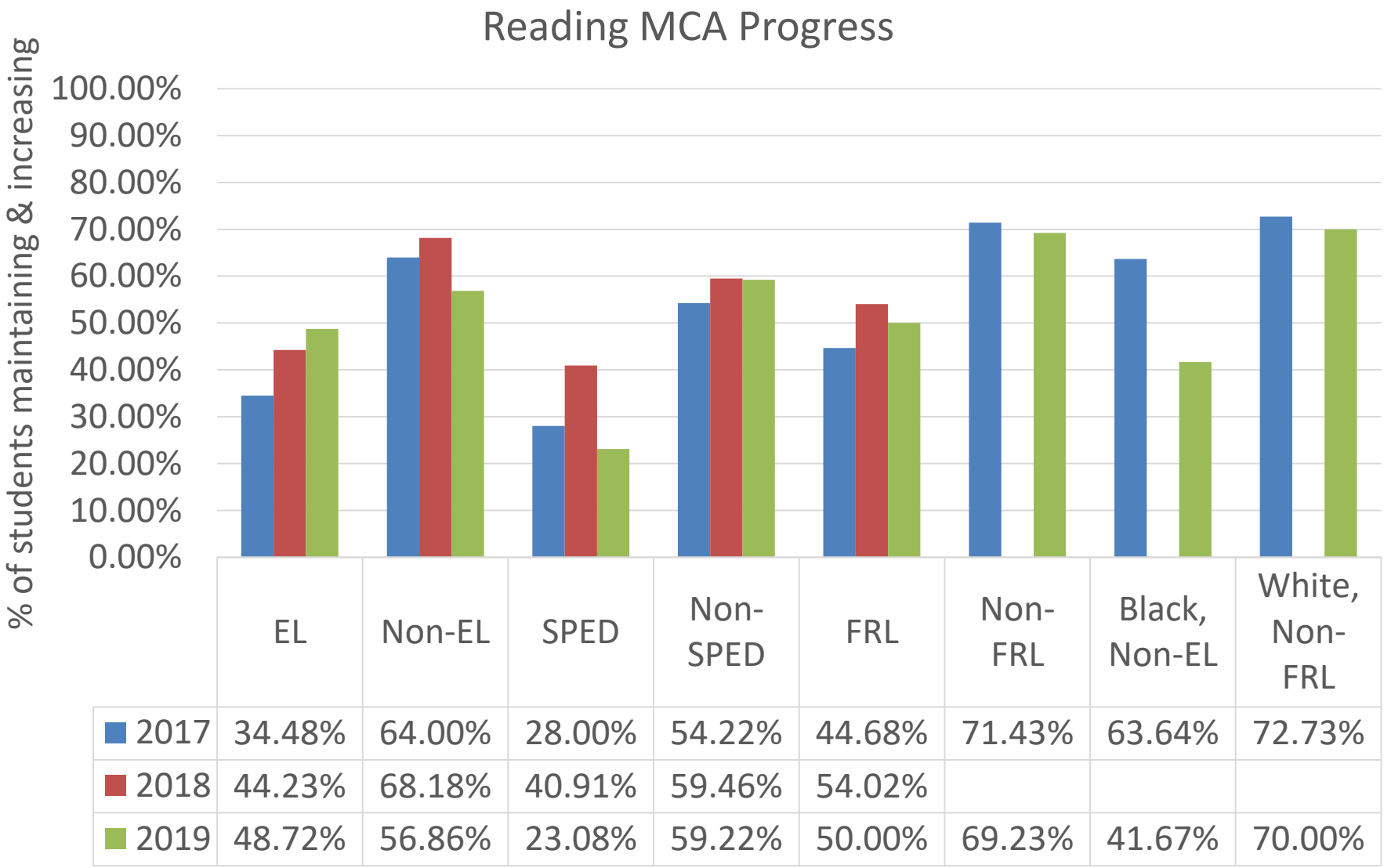
	EL	Non-EL	SPED	Non-SPED	FRL	Non-FRL	Black, Non-EL	White, Non-FRL
2017	27.59%	48.00%	32.00%	38.55%	31.91%	71.43%	27.27%	72.73%
2018	37.74%	52.27%	27.27%	49.33%	43.18%			
2019	25.64%	31.37%	7.69%	33.01%	25.86%	46.15%	41.67%	40.00%

MCA Progress



	American Indian	Asian	Black	Hispanic	Two or More Races	White
2017			41.07%	38.89%		60.87%
2018			48.00%	50.00%		65.38%
2019			47.44%	50.00%		57.14%

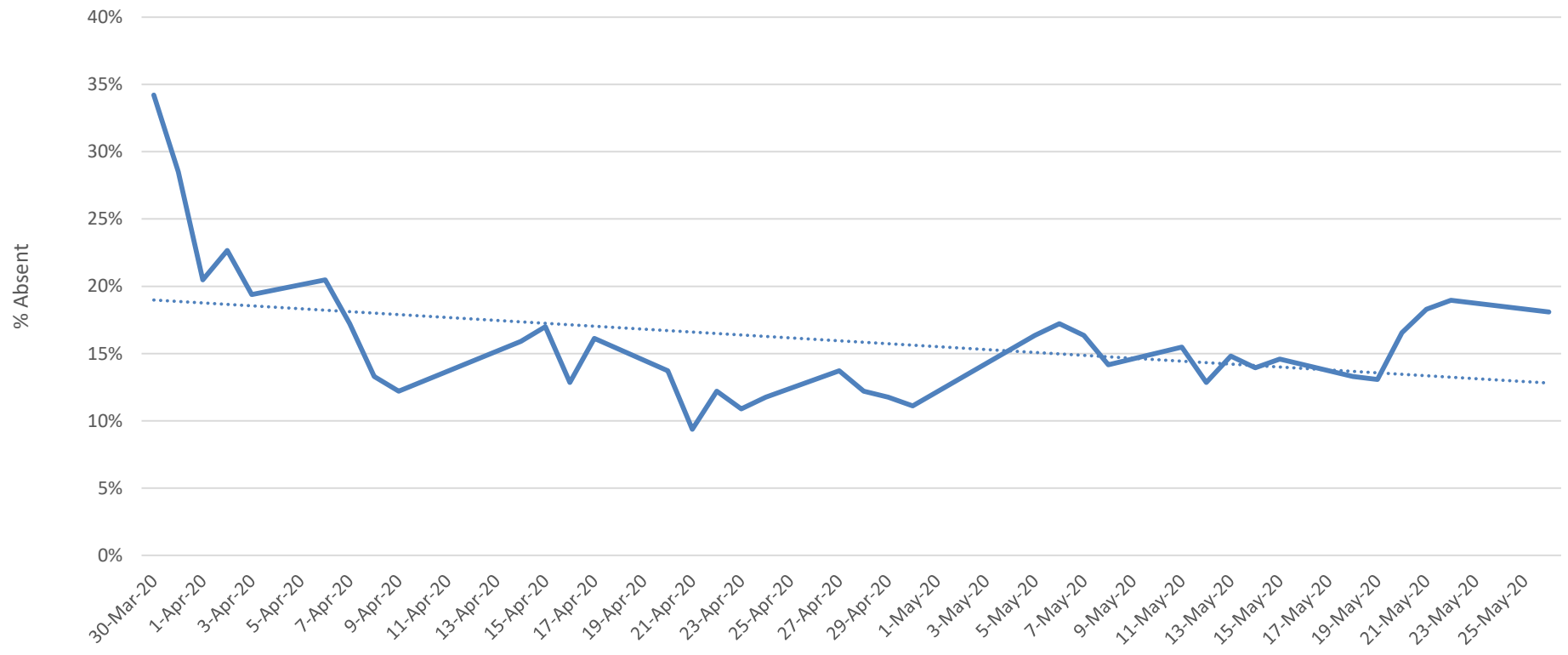
MCA Progress



	EL	Non-EL	SPED	Non-SPED	FRL	Non-FRL	Black, Non-EL	White, Non-FRL
2017	34.48%	64.00%	28.00%	54.22%	44.68%	71.43%	63.64%	72.73%
2018	44.23%	68.18%	40.91%	59.46%	54.02%			
2019	48.72%	56.86%	23.08%	59.22%	50.00%	69.23%	41.67%	70.00%

Distance Learning Data

% Absent During Distance Learning



	30-Mar-20	31-Mar-20	1-Apr-20	2-Apr-20	3-Apr-20	6-Apr-20	7-Apr-20	8-Apr-20	9-Apr-20	14-Apr-20	15-Apr-20	16-Apr-20	17-Apr-20	20-Apr-20	21-Apr-20	22-Apr-20	23-Apr-20	24-Apr-20	27-Apr-20	28-Apr-20	29-Apr-20	30-Apr-20	5-May-20	6-May-20	7-May-20	8-May-20	11-May-20	12-May-20	13-May-20	14-May-20	15-May-20	18-May-20	19-May-20	20-May-20	21-May-20	22-May-20	26-May-20
% Absent	34%	29%	20%	23%	19%	20%	17%	13%	12%	16%	17%	13%	16%	14%	9%	12%	11%	12%	14%	12%	12%	11%	16%	17%	16%	14%	15%	13%	15%	14%	15%	13%	13%	17%	18%	19%	18%

Biggest Successes

Teachers	Families
Seeing students who struggle in the classroom thrive with distance learning	Communication: School administrators kept parents informed; teachers communicated regularly with parents and students
Using Seesaw and Google Meetings to engage students and send out lessons	Resources: Technology & food distribution

Biggest Challenges

Teachers	Families
Lack of personal interaction	Keeping children focused and motivated
Keeping students focused and motivated	Balancing helping children with schoolwork while working