Two Schools
One Community
Growth
2021-2022 SCHOOL IMPROVEMENT PLAN
TALAHI

OVERARCHING BUILDING GOAL

Kindergarten Reading: The number of students scoring at or above proficiency on the STAR Early Literacy Assessment will go from 44% in the winter to 64% in the spring.

1st Grade Reading: The number of students scoring at or above proficiency on the STAR Early Literacy Assessment will go from 30.1% in the fall to 50.1% in the spring.

2nd Grade Reading: The number of students scoring at or above proficiency on the STAR Reading Assessment will go from 25.7% in the fall of 2021 to 40.7% in the spring of 2022.

1st/2nd Math: The number of students scoring at or above proficiency on the STAR Math Assessment will go from 27.7% to 36.7% in the spring of 2022.

BUILDING-LEVEL DATA REVIEW (LINK)

S.I.P. LITERACY
K: LEXIA
1st: SONDAY
2nd: SONDAY
IMPLEMENTATION PLAN (LINK)

S.I.P. MATH
FOCUS on CRA and use of manipulatives
Guided Math Co-Taught block
IMPLEMENTATION PLAN (LINK)

S.I.P. SEL
Conscious Discipline
Emotional ABCs
Focus on academic learning time loss
IMPLEMENTATION PLAN (LINK)

RESPONSIVE SYSTEMS (P.L.T., M.T.S.S., etc.)
2021-2022 SCHOOL IMPROVEMENT PLAN
LINCOLN

SYSTEMIC DATA REVIEW [Data Deck - Lincoln]

OVERARCHING BUILDING GOAL
The percentage of all students enrolled in grades 3-5 at LINCOLN for at least half of school year who are proficient on the reading state accountability test (MCA) will increase from 26.5% in Spring 2020 to 35.2% in Spring 2022.
The percentage of all students enrolled in grades 3-5 at LINCOLN for at least half of school year who are proficient on the math state accountability test (MCA) will increase from 22.4% in Spring 2020 to 35.9% in Spring 2022.

BUILDING-LEVEL DATA REVIEW ([Lincoln Data Link])

S.I.P. GOAL 1
The percentage of all Lincoln students with an SGP of average and above for STAR Math will increase from 27% to 67% in 2023.
IMPLEMENTATION PLAN ([LINK])

S.I.P. GOAL 2
The percentage of all Lincoln students with an SGP of average and above for STAR Reading will increase from 30% to 67% in 2023.
IMPLEMENTATION PLAN ([LINK])

S.I.P. GOAL 3
100% of families new to Lincoln will be supported with a Welcome meeting during their transition and weekly SEL team connections thereafter.
IMPLEMENTATION PLAN ([LINK])

RESPONSIVE SYSTEMS (P.L.T., M.T.S.S., etc.)

LEADERSHIP TEAM MEMBERS ([LINK])
TLC Grade Level Enrollment

K    = 172
1st  = 170
2nd  = 163
3rd  = 131
4th  = 124
5th  = 137
Excitement
Team
High Potential
Good Fit Books

- Too hard: struggle with a lot of words, don't understand
- Good Fit: might struggle with some words but can figure most out, can read with expression
- Too Easy: words all easy, can read very fast

Reading Strategies
- Look at the pictures
- Stretch the word
- Take good spot
- Focus
- Take breaths
- For understanding: read, pick a good fit, chunk
- Sound it out, chunk

- Genre: read back
- Cover: reading level, look at cover, look at first page, see what it's about
Engagement
Talahi & Lincoln LEXIA Data

**Talahi**

- Start: 431
  - Below grade level: 62
  - In grade level: 217
  - Above grade level: 241

- Current: 36
  - Below grade level: 56
  - In grade level: 217
  - Above grade level: 241

**Lincoln**

- Start: 315
  - Below grade level: 431
  - In grade level: 217
  - Above grade level: 241

- Current: 347
  - Below grade level: 56
  - In grade level: 217
  - Above grade level: 241
Relationship

TALAHI UNITY PLEDGE

We will help others
We will be kind to each other
We will keep our hands and feet safe
We will respect one another
We will honor all cultures
We will work together as one community
We will never tease or bully each other
We will be fair or just
Two Schools
One Community
Growth
Excitement
Team
High Potential
Engagement
Relationship

Talahi & Lincoln Together