Lincoln PROUD

Get to know the ALL STARS!

Board of Education - March 23rd, 2017
LINCOLN is ...

A SMALL, CARING COMMUNITY PROVIDING ACCESS FOR ALL!

321 K-5 Students
15 Pre-K Students

47% Boys
53% Girls
LINCOLN is ...

A DIVERSE BODY BRINGING MULTIPLE PERSPECTIVES!

- Hispanic/Latino: 8%
- American Indian/Alaska Native: 0%
- Asian: 0%
- Black: 47%
- Native Hawaiian/Pacific Islander: 0%
- White: 27%
- 2 or More Races: 18%
LINCOLN is ...

9 different home languages:
- Afaan/Oromo/Oro
  - English
- English Creoliz
  - French
  - Lao
- Mandingo
  - Nuer
  - Somali
  - Spanish
LINCOLN is ...

A FAMILY WITH A GROWTH MINDSET, FOCUSED ON STRENGTHS!

2017 Enrollment by Special Population

- Homeless: 7.50%
- SPED: 19.30%
- EL: 21.50%
- F/R Lunch: 91.00%
We are Lincoln PROUD!
Where we’ve been ...
SPED Services Trends

Percentage of Students Receiving Special Education Services

% of Population

- 30.00%
- 25.00%
- 20.00%
- 15.00%
- 10.00%
- 5.00%
- 0.00%

School Year

- 2015
- 2016
- 2017

19.3%
Overall MCA Performance

MCA Reading Trends: All Students

School Year

- 2014: Lincoln - 42.60%, State - 59.80%
- 2015: Lincoln - 38.30%, State - 60.60%
- 2016: Lincoln - 43.70%, State - 60.90%
MCA Reading Growth: 4th & 5th Grade

2015
- High: 27%
- Medium: 36%
- Low: 37%

2016
- High: 41%
- Medium: 34%
- Low: 25%
MCA Reading Highlight: Growth of Black 4th & 5th Grade Students

2015
- Low: 42%
- Medium: 34%
- High: 24%

2016
- Low: 16%
- Medium: 42%
- High: 42%
MCA Reading
Proficiency Rates of White Students

% Proficient

School Year

2014 2015 2016

Lincoln
St. Cloud
State

742!
Overall MCA Performance

MCA Math Trends: All Students

- 2014: Lincoln 56.20%, State 61.90%
- 2015: Lincoln 43.20%, State 61.60%
- 2016: Lincoln 42.00%, State 60.90%
“Our Lincoln school family values a culture of academic and personal growth that fosters success for all.”
“Tipping the Scales”
For Student Achievement
2016-2017 Target Page Priority Goal 1:

“We value collaboration and can learn from one another.”
“We value collaboration and can learn from one another.”

★ Data Teams
★ Wednesday Morning Learning Teams
  ○ Culturally/Linguistically Responsive Teaching and Learning Team
  ○ AVID Team
  ○ Technology Team
  ○ Family Engagement Team
  ○ PBIS Team
★ Teacher-Led Professional Development
★ Co-Teaching
Percentage of Students Meeting Growth Goals

- November: 39% (Entering), 61% (Beginning)
- December: 36% (Entering), 64% (Beginning)
- January: 34% (Entering), 66% (Beginning)
- February: 30% (Entering), 70% (Beginning)

CO-TEACHING
“We model a growth mindset and encourage the achievement of rigorous goals.”
“We model a growth mindset and encourage the achievement of rigorous goals.”

★ Social-Emotional Supports
   ○ Mindfulness (MindUp Curriculum)
   ○ PBIS
   ○ Skills Groups
   ○ Pro-Active Breaks
   ○ Check-In, Check-Out

★ Academic Supports
   ○ AVID
   ○ Reading Corps
   ○ ADSIS
   ○ Young Scholars
SOCIAL-EMOTIONAL SUPPORTS

AM I SAFE?
- Predictable Routines, Procedures, and Expectations
- Consistent Fulfillment of Basic Needs
- Predictable Response From Adults

AM I LOVED?
- Connection with Adults
- Relationships
- Meaning/Purpose

READY TO LEARN!
Our Lincoln Pledge

I am talented, smart and successful.
I have dreams and goals. I will work hard.
I am safe, kind and will do my best.

I am an All-Star!!!
PBIS Data To Date

**“GREEN ZONE”**
Students with 0-1 Discipline Referrals

**“YELLOW ZONE”**
Students with 2-5 Discipline Referrals

**“RED ZONE”**
Students with 6 or more Discipline Referrals

**Discipline Referrals**

- Sep-Nov: 644
- Dec-Feb: 327
- March: 82

76% students are in the Green Zone,
15% in the Yellow Zone, and
9% in the Red Zone.
Young Scholars

At Lincoln …

• 75 Young Scholars K-5
• K, 1, 2 = 30 minutes weekly
• 3, 4, 5 = 90 minutes weekly (45 min x 2/week)
• Growth Mindset
• Critical Thinking Skills
• Peer mentoring (4th graders)
76% of students in the Young Scholars Program are **meeting or exceeding** STAR Reading growth expectations with an SGP of 40 or higher*

*As compared to 58% of ALL Lincoln Students*
2016-2017 Target Page Priority Goal 3:

“Learners set goals and monitor progress toward achievement.”
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★ Data Teams
★ Co-Teaching Monthly Meetings
★ Trimester Celebration Assemblies
★ PBIS Celebrations
★ Staff Goals
★ Teacher Talks
“TEACHER TALKS”

I am an educator...

- Help students create a love of learning so they will become life-long learners.
- Model appropriate problem-solving, thinking, and communication.
- Teach learning strategies.
- To give back to the community and make a difference.
- To ensure they are ready for the next steps.
- Help students develop the ability to think directly and indirectly through various learning strategies.
- Help students develop a sense of ownership over their learning.
- Help students develop a love for learning that is not just about grades but about the journey of learning itself.
- Help students develop the ability to think critically and creatively.

WHAT?

HOW?

WHY?
2016-2017 Target Page Priority Goal 4:

“We build trustful, collaborative relationships among all stakeholders (students, staff, families, and community).”
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★ Welcome Audit
★ Parents in Action
★ Family Engagement Events
  ○ Goal Setting Conferences
  ○ One District, One Book Kickoff
  ○ Read-a-Thon
  ○ Spring Carnival
  ○ Grade-Level Classroom Visits
★ Family Communication
WE ARE ... Lincoln PROUD!