Talahi and Lincoln
2 Schools One Community

Presented by:
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St. Cloud Area School District
Focus Area 1: Positive Climate & Culture

Focus Objective(s):  

**Talahl:** Objective 1.1 A Integrate social-emotional learning and supports  

**Lincoln:** OBJECTIVE 1.2 A Improve culture by using input from staff.
Focus Area 1: Positive Climate & Culture

Our Processes:

Talahi: Conscious Discipline Toolkits
Calendar of SEL Lessons

Lincoln: Feedback Loops and Climate and Culture Monthly Check Ins
Fill Rates and Absences

Turn Over: Only 1 new to district classroom teacher
### Focus Area 1: Positive Climate & Culture

#### Teachers Fill Rates by School

<table>
<thead>
<tr>
<th>School</th>
<th>Requested</th>
<th>Filled</th>
<th>Unfilled</th>
<th>Fill Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALC McKinley</td>
<td>43</td>
<td>39</td>
<td>4</td>
<td>91%</td>
</tr>
<tr>
<td>Apollo High School</td>
<td>138</td>
<td>104</td>
<td>34</td>
<td>75%</td>
</tr>
<tr>
<td>Clearview Elementary</td>
<td>43</td>
<td>40</td>
<td>3</td>
<td>93%</td>
</tr>
<tr>
<td>Discovery Elementary</td>
<td>46</td>
<td>39</td>
<td>7</td>
<td>85%</td>
</tr>
<tr>
<td>Kennedy Community School</td>
<td>70</td>
<td>63</td>
<td>7</td>
<td>90%</td>
</tr>
<tr>
<td>Lincoln Elementary</td>
<td>47</td>
<td>45</td>
<td>2</td>
<td>96%</td>
</tr>
<tr>
<td>Madison Elementary</td>
<td>104</td>
<td>91</td>
<td>13</td>
<td>88%</td>
</tr>
<tr>
<td>North Junior High</td>
<td>98</td>
<td>63</td>
<td>35</td>
<td>64%</td>
</tr>
<tr>
<td>Oak Hill Elementary</td>
<td>78</td>
<td>44</td>
<td>34</td>
<td>56%</td>
</tr>
<tr>
<td>Quarryview Ed Center</td>
<td>32</td>
<td>28</td>
<td>4</td>
<td>88%</td>
</tr>
<tr>
<td>South Junior High</td>
<td>115</td>
<td>74</td>
<td>41</td>
<td>64%</td>
</tr>
<tr>
<td>Talahi Elementary</td>
<td>87</td>
<td>78</td>
<td>9</td>
<td>90%</td>
</tr>
<tr>
<td>Tech High School</td>
<td>169</td>
<td>87</td>
<td>82</td>
<td>51%</td>
</tr>
<tr>
<td>Westwood Elementary</td>
<td>55</td>
<td>42</td>
<td>13</td>
<td>76%</td>
</tr>
</tbody>
</table>

*Displaying schools with 20+ substitute requests*
Focus Area 2: Instruction That Produces Positive Outcomes

Focus Objective(s):

**Talahi:** Objective 2.2 A Provide professional learning opportunities aligned with the adopted curriculum and learning needs of students.

90% of Talahi Scholars will demonstrate mastery of phonemic awareness, a crucial skill for learning to read and write. These skills help students understand the sounds that make up words and is key to understanding the relationships between letters and sounds.
Focus Area 2: Instruction That Produces Positive Outcomes

Lincoln: OBJECTIVE 2.2A Train and support staff members to meet the instructional needs of each student.

Our reading goal is for 25% of our students in low, some, or high risk categories will move up at least one category from Fall to Spring on the aReading assessment.

Numbers are:
Low: 67 move 17 to Exceed
Some: 64 move 16 to Low
High: 101 move 26 to Some

Our math goal is for 50% of our students to reach their stretch growth target on the iReady spring diagnostic assessment.

"Ambitious, yet attainable goals based on previous student performance in the iReady platform".
Focus Area 2: Instruction That Produces Positive Outcomes

Our Processes:
- Fastbridge Training and Data Meetings
- Somali Dual Language Immersion
- Fluency Flight
- Building CIP Work

Talahi:
- IReady Curriculum and Data Meetings
- Modern Classroom
- Essentials

LETRS:
- LETRS Training
- PD Plan
- SEL Building Wide
- Learning Lunches

Lincoln:
- LETRS

LETRS Training
Focus Area 3: Innovation

Focus Objective(s):

Talahi

Objective 3.1B Respond to identified challenges through the development of authentic solutions in partnership with stakeholders.

Lincoln:

OBJECTIVE 3.1A Strategically allocate resources to support the programs and initiatives that best meet the needs of District 742 learners.
Focus Area 3: Innovation

Our Processes:

Talahi:
Attendance Supports
Family Engagement

Lincoln:
Modern Classroom
Walk Throughs
Mentorship
Focus Objective(s):

Talahi:
Objective 4.1a Provide career and work-skills related curriculum and instruction to all PK-12 students.

Lincoln:
Career Fair
Lincoln Student Jobs
Focus Area 4: Career & Post-Secondary Education Options

Our Processes:

Talahi:
Student jobs in the classroom

Lincoln:
College and Career Fair at Lincoln and Student Jobs
Focus Area 5: Family & Community Engagement

Focus Objective(s):

Talali:
Objective 5.1a Create school-based connections that bring together families, educators and community.

Lincoln:
Objective 5.2A Create systems and procedures to provide access and opportunity for all students and families.
Focus Area 5: Family & Community Engagement

Our Processes:

**Talahi:**
Spring Picnic
Student Announcements
Fall Festival
Student Jobs
Promise Neighborhood
Too Much Talent
Focus Area 5: Family & Community Engagement

Lincoln:
Spring Picnic
Student Council
Fall Festival
Student Jobs
Student Ambassadors
Promise Neighborhood
County Connections
Classroom Events
Community Angels
Attendance Data

- 2021-2022 Yearly:
  - < 85%: 64
  - 85-90%: 56
  - 90-94%: 114
  - ≥95%: 149

- 2022-2023 Yearly:
  - < 85%: 87
  - 85-90%: 75
  - 90-94%: 130
  - ≥95%: 124

- 2023-2024 Yearly:
  - < 85%: 22
  - 85-90%: 21
  - 90-94%: 76
  - ≥95%: 174
Imagine That!
Thank you!

Questions?

St. Cloud Area School District 742!