Madison Elementary School

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St. Cloud Area School District 742
Madison Students

Khalid Ali – Grade 5
Kiara Wang – Grade 5
Maurice Brown – Grade 4
Madison Pledge

Today I pledge to be safe, kind and responsible. I pledge to be kind with my words and actions. I pledge to make responsible choices at school today. I pledge to be safe at all times and in all places.
Madison Proud Video
Madison Demographics

Madison 2016-17 Demographics

- White: 45%
- Black: 46%
- Hispanic: 5%
- Am. In. Asian: 1%
- Asian: 3%
### Madison Special Groups Demographics

<table>
<thead>
<tr>
<th>Special Population</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EL</td>
<td>25.76%</td>
</tr>
<tr>
<td>FRP</td>
<td>71.06%</td>
</tr>
<tr>
<td>SPED</td>
<td>15.92%</td>
</tr>
</tbody>
</table>

#### Enrollment by Special Population

The bar chart illustrates the percentage distribution of special populations within Madison's student body. The data shows that FRP (71.06%) is significantly higher than EL (25.76%) and SPED (15.92%).
Free and Reduced Price Lunch

Percentage of Students Receiving Free & Reduced Price Lunch

![Graph showing the percentage of students receiving free and reduced price lunch from 2015 to 2017. The percentage remains relatively stable around 70%.](image-url)
EL Students

Percentage of EL Students

- 2015
- 2016
- 2017

Percentage of EL Students:

- 0.00%
- 10.00%
- 20.00%
- 30.00%
- 40.00%
- 50.00%
- 60.00%
- 70.00%
- 80.00%
- 90.00%
- 100.00%
Students Receiving SPED Services

Percentage of Students Receiving SPED Services

School Year

% SPED

2015 2016 2017

0.00% 10.00% 20.00% 30.00% 40.00% 50.00%

%SPED

742!
Attendance at Madison

Percent Attendance

- 100%
- 98%
- 96%
- 94%
- 92%
- 90%
- 88%
- 86%
- 84%
- 82%
- 80%
MCA Reading Trends: All Students

- 2014:
  - Madison: 40.00%
  - State: 60.00%
- 2015:
  - Madison: 35.00%
  - State: 60.00%
- 2016:
  - Madison: 35.00%
  - State: 65.00%
MCA Reading: SPED

Reading Trends: SPED

School Year

% Proficient

2014
2015
2016

Madison
Our Journey...Our Success

- Mindful Lesson Planning through an Equity Lens
- Powerful Instruction through an Equity Lens
- Ongoing Analysis of Assessment through an Equity Lens
- Creating a Culturally Conscious Professional Community
Goal-Setting with Students

- Teachers goal set with students based on student data
- Meet monthly with students to review their goals
Goal Setting

My Academic Goal Planning Sheet

Directions: Use the SMART goals guide below to help plan your goal. Then write your goal at the top of the staircase and the steps you need to take to achieve it.

Create SMART Goals!

<table>
<thead>
<tr>
<th>S - Specific</th>
<th>How will you know when your goal is met?</th>
</tr>
</thead>
<tbody>
<tr>
<td>M - Measured</td>
<td>What steps you can take to reach your goal?</td>
</tr>
<tr>
<td>A - Attainable</td>
<td>How will meeting this goal help you?</td>
</tr>
<tr>
<td>R - Relevant</td>
<td>How long will it take you to reach your goal?</td>
</tr>
<tr>
<td>T - Timely</td>
<td>What exactly do you want to accomplish?</td>
</tr>
</tbody>
</table>
PBIS School Wide

• Monthly assemblies
• Monthly theme
  – Bus Challenge
  – Lunchroom Challenge
• Madison Mustang Slips
• School-wide lessons
• Student of the Month
• Blue Broom and Golden Spoon
• Mannequin Challenge
Mannequin Challenge
PBIS

PBIS Data

- Green Zone: 0-1 (89%)
- Yellow Zone: 2-5 (7%)
- Red Zone: 6+ (4%)
PBIS

PBIS: Average Major Referrals per Day by Month

Referral Count

Month

Referred Count

September

October

November

December

2016

2017

0

2

4

6

8

10

12

14

16

18

20

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Social-Emotional Learning

- Mind Up Curriculum
- Yoga Calm
- Breathing Exercises
- Reflection Room
Co-teaching

• Focus on learning and student growth
• Collaborative planning
  – Student data
  – Peer observations
  – Coaching
  – Best practices
• Meet as a team four days a week
  – Monday: Math
  – Tuesday: Literacy
  – Wednesday: Data Teams
  – Thursday: Collaborative Planning
Data Teams

• Teachers identified priority standards
Data Teams

Ongoing Reflection

• What worked?
• What didn’t and why?
• Did we move closer to closing the achievement gap?
Collaborative Planning - Extended Day

- Provides a framework for team planning
- Teachers report better collaboration and support for new teachers
- Special Education and EL teachers are a part of the planning
- Time for problem solving and troubleshooting

Quotes from Teachers:
“Productivity has increased”
“It gets the best of six peoples’ ideas”
“Teamy”
Chinese Immersion

By the numbers:
• 168 Students
• 24 students open enrolled from other districts
• 10 Classrooms
• 11 Teachers
• 7 Confucius Institute Interns
• 2 Amity Interns
Chinese Immersion

Benefits of language immersion

• Enhanced learning capacity for life
• Physically enhances brain development
• Increases career and social opportunities
• Expands world view
• Scores statistically higher on SAT college entrance exams
Young Scholars

• 106 students in Grades K-5
• identified through the whole group lessons taught in all English speaking classrooms

• creative thinking skills
• high academic potential
• qualifying criteria
Culturally and Linguistically Responsive Teaching and Learning

“CLR is who you are, not what you do”

“Have you VABBed today?”
Vision for 2016-17

We are a school family who will continue to learn and grow together
Madison Proud