STRATEGIC PLAN

2023-26

POSITIVE CLIMATE & CULTURE

OBJECTIVE 1.1

Foster a safe and welcoming school climate and culture where students are supported to show up as their full selves and thrive as individual learners in a global society.

Integrate social-emotional learning and supports.

Ensure every school and district facility is safe and welcoming.

Expand opportunities for student voice.

OBJECTIVE 1.2

Foster a mission-driven culture where staff are supported to thrive and deliver exceptional outcomes.

- Improve culture by seeking input from staff.
- b Improve process for employee talent development.
- Recruit and retain more employees who look like our students.

2 INSTRUCTION THAT PRODUCES POSITIVE OUTCOMES

OBJECTIVE 2.1

Eliminate barriers to learning among a racially, culturally and linguistically diverse population.

- Ensure all instruction and programming are culturally relevant and engaging.
- Ensure all students have access to grade level standards.

OBJECTIVE 2.2

Train and support staff members to meet the instructional needs of each student

- Provide professional learning opportunities aligned with the adopted curriculum and learning needs of students.
- Maintain a systematic process to analyze all student needs based on data.

FOCUS AREAS

INNOVATION

OBJECTIVE 3.1

Create a culture of innovation where all stakeholders respond to challenges through taking risks, leveraging lessons learned through failure, and finding solutions through collaboration.

- Implement systems for assessing a) the effectiveness and alignment of programs and initiatives to identify current gaps and opportunities.
- Respond to identified challenges through the development of authentic solutions in partnershipwith stakeholders.
- Strategically allocate resources to support the programs and initiatives that best meet the needs of District 742 learners.

CAREER & POSTSECONDARY EDUCATION OPTIONS

OBJECTIVE 4.1

Increase opportunities for students to envision their futures, explore careers and prepare for college.

- Provide career and work-skills related curriculum and instruction to all PK-12 students.
- Ensure all 8-12th grade students have personal action plans that tie high school course enrollment to post-secondary goals.
- Increase under-served students' access to advanced and traderelated courses.

OBJECTIVE 4.2

Provide secondary students with the critical thinking, collaboration and communication skills necessary for successful careers.

- Engage higher education, business and community partners to create increased career and college opportunities for 6-12th grade students.
- Expand relevant, rigorous career related course offerings in grades 9-12.

Increase opportunities to complete internships and earn college credits or certifications prior to high school graduation.

5 FAMILY & COMMUNITY ENGAGEMENT

Increased academic outcomes for students
Safe, caring and engaged climate and culture

FOCUS GOALS

OBJECTIVE 5.1

Strengthen and expand family engagement and partnerships to support student success.

- Create school-based connections that bring together families, educators and community.
- Coordinate and maintain equitable and collaborative internal and external partnerships to foster trust.

OBJECTIVE 5.2

Ensure equitable access to programs, initiatives and information for all families to successfully navigate our school system.

Create systems and procedures to provide access and opportunity for all students and families.





OUR MISSION

is to provide a safe and caring climate and culture in which we engage, inspire, educate, prepare and empower all learners in partnership with their surrounding community to be successful in today's and tomorrow's society.

our core values and mission.

OUR CORE VALUES

COMMON

GOALS

EQUITABLE ACCESS



Everyone

deserves equitable

access to

the highest

quality of

learning to

maximize

individual

potential.

MULTIPLE & DIFFFRING **PERSPECTIVES**



differina

contribute

to informed

decision-

learnina.

Multiple and We all benefit when communities perspectives work together toward common making and goals.

LEARNING

LIFFI ONG



SHARED

OWNERSHIP

Lifelong learning is essential for individuals to shape and thrive in our global society.

The greatest level of individual success is achieved through shared ownership by the individual, families, schools and our communities.

STRATEGIC DELIMITERS

We will not continue nor adopt any program or service unless it aligns with and contributes to our core values and mission; let our differences distract us from our core values and mission: allow "old stories," perceptions, excuses or rhetoric to limit us or